Investigating Images Strategy: Develop Thoughtful Reflections

Double Entry Journal

5Ws	Observations	Reflections
WHO is in the image?		
	9	
WHAT are they doing?		**************************************
9	e	
WHERE does the	Y .	
event in the image take place?		,
		li .
WHEN is the event taking place?		(4A)
taring party		
WHY is the action happening?		
urbhoump.		

Investigating Images Strategy: Develop Thoughtful Reflections

9Assessing the evidence and reflections

	Well developed	Competent	Good	Basic	In progress
Creating reflections	Each reflection is very thoughtful providing many insightful and creative thoughts to ponder.	Each reflection is thoughtful and includes some insightful thoughts to ponder.	Most reflections are generally effective and revealing.	Reflections are general and are connected to only the most obvious observations.	The plausibility of the descriptions is highly questionable.
Distinguishes descriptions from reflections	While fully supported by details, each reflection is a thoughtful interpretation of obvious and subtle observations	Each reflection is a thoughtful interpretation of obvious and some subtle observations.	Most reflections are distinguished from observations.	Reflections are direct interpretations of the most obvious observations.	Struggles to distinguish between reflections and descriptions.

Investigating Images Strategy: Drawing conclusions

5Ws Hypotheses and Evidence

	Hypotheses		Duidens	•
WHO is in the	VI		Evidence from	Image
image?			ñ.	
		(e)		
		j.	10	18
2 8				
	ê:		8	3
WHAT are thev				8
WHAT are they doing?	1 .			·
	*			-
		1		
) .			*
	, A		N	
WHERE does				
the image take	*	ŀ		ù l
place?				
				87
	· · · · · · · · · · · · · · · · · · ·			<u> </u>
523				
WHEN did the				427
action in the		e l	*	163
image take			<u>(i)</u>	
place?	<u>.</u> . 8	1		
	**	ľ		
		-	ž.	
WHY is the				
action			2	
happening?			₩	
			72	
			ORC	
		82		
Evoluining 41 - '	70			
Explaining the ima	age:			
¥			第	
	* *			
			Λ	
		₹		

Investigating Images Strategy: Drawing conclusions

Assessing the evidence and explanations

	Well developed	Competent	Good	Basic	In progress
Creates an explanation	The explanation is highly plausible and includes thoughtful descriptions of very noticeable and not as noticeable details from the image.	The explanation is plausible and includes thoughtful descriptions of very noticeable and a few not as noticeable details from the image.	The explanation is mostly plausible and based on the most noticeable details from the image.	The explanation is general and based on only the most noticeable details from the image.	The plausibility of the explanation is highly questionable.
Evidence from the image	Identifies many relevant details for each of the 5W questions that often are subtle or imaginative pieces of evidence.	Identifies several relevant details for each of the 5W questions, including a few less obvious pieces of evidence.	Identifies two relevant but obvious details for each of the 5W questions.	Identifies one relevant but obvious detail for each of the 5W questions.	Struggles to identify even one relevant detail for each of the 5W questions.

Investigating Images Strategy: Describe the experience

Creating sensory descriptions

Senses	Description	Evidence from the image
Smell	Very noticeable:	Dylachee from the image
		7
	1	,
	Less noticeable:	9
		1
Taste	Very noticeable:	
	,	
	100	
	Less noticeable:	
	Zess noticeable.	
•	7	
Hear		
near	Very noticeable:	
	_	
	Less noticeable:	
Feel	Very noticeable:	
	Less noticeable:	
		1
	Very noticeable:	
See	is y mondable.	
	Less noticeable:	
	ACCEPTE.	

Investigating Images Strategy: Describe the experience

Assessing the evidence and descriptions

	Well developed	Competent	Good	Basic	In progress
Describing	Each description is	Each description is	Most	Descriptions	The
sensory	highly plausible and	plausible and	descriptions of	are general	plausibility
experiences	includes thoughtful	includes thoughtful	the noticeable	and only of	of the
	descriptions of very	descriptions of very	sensory	the most	descriptions
	noticeable and not as	noticeable and a few	experiences are	noticeable	is highly
	noticeable sensory	not as noticeable	plausible.	sensory	questionable.
	experiences.	sensory experiences.		experiences.	
Evidence	Identifies many	Identifies several	Identifies	Identifies one	Struggles to
from the	relevant and subtle	relevant details for	relevant but	relevant but	identify even
image	pieces of evidence to	each of the 5 senses,	obvious details	obvious detail	one relevant
	support each of the 5	including a few less	for each of the	for each of the	detail for
	senses.	obvious pieces of	5 senses.	5 senses.	each of the 5
		evidence.			senses.

Investigating Images Strategy: Assess the explanation

Rating the explanati	on		
Accurate:	The proposed explanation is:	Support for rating:	
accurately describes	☐ very accurate		x
specific details of	generally accurate		-
the image	somewhat accurate		
	☐ highly inaccurate	-	
			2
	= K		
Specific: offers a	The proposed explanation is:	Support for rating:	
very precise	extremely specific		
description of the image	quite specific		
mage	missing many details		
	□ very vague		
2).	×		
Believable:	The proposed explanation is:	Support for rating:	
summarizes answers	very believable	Support for fatting.	
to the key parts of	generally believable		
each of the 5Ws	not at all believable	,	
questions	and as an editeration	/	Still n
	-		
			2
Overall rating: The p	proposed explanation is:		41
☐ very co	mplete generally complete	somewhat complete	☐ incomplete

Assessing the evidence and ratings

	Well developed	Competent	Good	Basic	In progress
Evidence	Identifies many	Identifies several	Identifies two	Identifies one	Struggles to
from the	relevant details that	relevant details for	relevant but	relevant but	identify even
image	often are subtle or	each aspect of the	obvious details	obvious detail	one relevant
I	imaginative for each	proposed	for each aspect	for each	detail for
	aspect of the	explanation,	of the proposed	aspect of the	each aspect
	proposed	including a few less	explanation.	proposed	of the
	explanation.	obvious pieces of		explanation.	proposed
		evidence.			explanation.
Rating of	Each rating is highly	Each rating is	Most ratings	Support for	The ratings
the	credible and	credible supported	are credible	each rating is	are highly
explanation	convincingly	with many	and are	generally	questionable
	supported with	thoughtful reasons	supported with	relevant but	and not
	many thoughtful and		general reasons	often missing	supported
	relevant reasons			supporting	with relevant
				details	reasons

Investigating Images Strategy: Assess the explanation

Assembling evidence about the explanation

Proposed explanation:	1
Key parts of the explanation	Evidence from the image
	Evidence from the image
(#D)	8 A A A A
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a G	
	*
*	
	9
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Investigating Images Strategy: Describe the inner-thoughts

Assembling Evidence of Inner Thinking

200	Conclusions about inner thinking	Obvious or direct clues	Less obvious or indirect clues
Feelings		* *) 383 385
2007 2007 2008 2008 2008	<i>y</i>		# 3
Hopes and fears	* * * * * * * * * * * * * * * * * * *	e	a a a a a a a a a a a a a a a a a a a
Beliefs and thoughts	5 0		4 9 4
Values) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	n **	e. St
Empathic description	: What would it be like?	25 2 309	

Investigating Images Strategy: Describe the inner-thoughts

Assessing the description

	Well developed	Competent	Good	Basic	In progress
Evidence	Identifies many	Identifies several	Identifies two	Identifies one	Struggles to
from the	relevant details for	relevant details for	relevant but	relevant but	identify even
image	each of the types of	each of the types of	obvious details	obvious detail	one relevant
	inner thoughts that	inner thoughts,	for each of the	for each of the	detail for
	often are subtle or	including a few less	types of inner	types of inner	each of the
	imaginative pieces	obvious pieces of	thoughts	thoughts	types of inner
	of evidence.	evidence.		287 2	thoughts
Offers an	Offers a description	Offers several	The description	The	The
empathic	that demonstrates	conclusions that	is plausible and	description is	description is
description	interesting or	demonstrate	provides basic	generally	highly
_	unexpected insights	interesting insights	insights into	relevant and	questionable
	into the featured	into the featured	the featured	provides basic	does not
	person's thinking	person's thinking	person's .	insight into	provide
3f af	and the situation	and the situation	thinking	the situation	insight into
			(4)	100	the
	5.5			8:	individual's
4	7:				thinking or
	4	20 51			the situation

Investigating Images Strategy: Decipher the Impression

Deciphering the Implicit Message

Analysis of the image	Observation	
Technique: what visual techniques are used to create the image? (wide angle or close up view, colors, size, arrangement of key objects in the image)		
€	- ×	
Point of view: from whose point of view is the image created? Whose point of view is the image sympathetic to?		
Impression: what emotional response is evoked by the image? How would other groups react to this image?	24.5 ∰	
Implicit message of the in	mage:	
	· · · · · · · · · · · · · · · · · · ·	
	W W	
8	Y v	

Investigating Images Strategy: Decipher the Impression

Assessing the interpretation

	Well developed	Competent	Good	Basic	In progress
Evidence	Identifies many	Identifies several	Identifies	Identifies one	Struggles to
from the	relevant and subtle	relevant details for	relevant but	relevant but	identify even
image	or imaginative	each interpretation,	obvious details	obvious detail	one relevant
	pieces of evidence	including a few less	for each	for each	detail for
	to support the	obvious pieces of	interpretation.	interpretation.	each
	interpretation.	evidence.			interpretation
Offers an	Offers an	Offers an	The	The	The
interpretation	interpretation that	interpretation that	interpretation is	interpretation	interpretation
	demonstrates	demonstrates	plausible and	is generally	is highly
	interesting or	interesting insights	provides basic	relevant and	questionable
	unexpected	into the underlying	insights into	provides basic	does not
	insights into the	message of the	the underlying	insight into	provide
	underlying	image.	message of the	the underlying	insight into
	message of the		image.	message of the	the
	image.			image.	underlying
		0			message of
			8	125	the image.

Investigating Images Strategy: Drawing conclusions about lifestyle

Evidence about basic needs and lifestyle

	Clues from image	Impact on Lifestyle		
		☐ +2 very positive impact		
Physical: o How well		D +1		
are the needs_ for food,		0 no impact		
water, and sanitation		□1		
met? o How		☐ -2 very negative impact		
challenging would it be to				
meet this need?				
Safety:		☐ +2 very positive impact		
o How well		□ +I		
are the needs for personal	di di	□ 0 no impact .		
security, security of	· · · · · · · · · · · · · · · · · · ·	□ -I		
family, and security of		☐ -2 very negative impact		
health being met?	<u>1</u> :			
o How challenging				
would it be to meet this	4/	*		
need?	8)			
Belonging		☐ +2 very positive impact		
o family, friends	8 g "	□ +1		
challenging would it be to		□ 0 no impact		
meet this need?	(M)	□ -1		
17		-2 very negative impact		
Esteem		☐ +2 very positive impact		
o Confidence,		□ +1		
respect from and for others	2 a	□ 0 no impact		
o How challenging	2) S	□ -1		
would it be to	E	☐ -2 very negative impact		

Investigating Images Strategy: Drawing conclusions about lifestyle

Assessing the evidence and ratings

**	Well developed	Competent	Good	Basic	In progress
Describes	Each description is	Each description is	Most	Descriptions	Struggles to
how basic	highly plausible	plausible and	descriptions of	are general	describe even
needs are	and includes	includes thoughtful	how each type	and only of	one example
met	thoughtful	descriptions of how	of basic need is	the most	of how basic
1	descriptions of how	each type of basic	met are	obvious	needs are
	each type of basic	need is met.	plausible.	examples of	met.
6	need is met.		W ⁻	basic needs	
				are met.	
Rating of the	0	Each rating is	Most ratings	Support for	The ratings
explanation	highly credible and	credible supported	are credible	each rating is	are highly
	convincingly	with many	and are	generally	questionable
2	supported with	thoughtful reasons	supported with	relevant but	and not
20	many thoughtful	ran	general reasons	often missing	supported
	and relevant			supporting	with relevant
	reasons			details	reasons